

2023

Career Guidance Talk Series Session 3

As an initiative of the Internal Quality Assurance Cell the Placement Cell and RCoEd Alumni Association organized the Career Guidance talk on **Teaching as a Profession in UAE/ The Middle East** on 5th August, 2023. The resource person for the talk was **Mr. Charles Miranda**.

The session started at 11:30 am sharp, and Ms. Arzina Hamid FY.B.Ed. student-teacher was the compeer who gave a warm welcome to everyone present. Ms. Sana FY.B.Ed. student-teacher gave a brief introduction about the Guest Speaker Mr. Charles Miranda. Mr. Miranda is also an alumnus of RCoEd Batch 2010-2011 and is presently working at Gems Modern Academy Dubai, U.A.E, M.U.N director in History and Cultural Anthropology and coordinator of I.B.D.P.

He is a highly energetic individual specializing in psychology, sociology, history, and social studies, with a deep passion for education, exemplified by his completion of a B.Ed from Rizvi College of Education in 2010-2011. Committed to providing top-tier education to teenagers, he is an accomplished educator known for his exceptional ability to teach, motivate, and guide students while maintaining their high levels of achievement and interest. Currently serving as a subject coordinator in the IB and ISC section within the Humanities and Vocational Studies Department at GEMS MODERN ACEDEMY, he imparts knowledge in subjects such as history, sociology, and French. Furthermore, he holds the prestigious roles of Model United Nations (MUN) and Diplomathon Global Director at his school and actively contributes to the career counseling team. With a wealth of experience, he has previously headed the AS and A level Department at Dubai Gem International High School, Dubai, and has also made valuable contributions as an educator at St. Theresa's High School, Bandra (Mumbai). In addition to his academic pursuits, he dedicates time to teaching Catechism (Bible) to standard VIII students, a commitment he has upheld for the past two years.. Dr. Spoty Karthik welcomed the guest speaker with a token of appreciation.



The session was very informative, which gave the participants an overview of the teaching process followed by schools in UAE, the different boards, classroom teaching and evaluation strategies, the accommodation provided by different schools and boards.



The resource person Mr. Charles gave an insight of how the teachers need to upgrade their teaching skills to teach students in International school. Some highlights of the talk were the curriculum followed in UAE schools and the importance schools lay on student centered teaching methodologies. The talk enabled participants to understand the most important requirement for a B.Ed. qualified teacher is the teaching license and Mr. Miranda spoke about its significance and the importance of the CAT4 and IBT test in the Middle East. UAE schools are inspected by the Education Ministry of Emirate and thus the schools focus on IEP (Individual Education Plan). Thus it is vital for teachers to develop effective communication skills, technology skills, etc which in turn will enhance a teachers work profile. He laid utmost importance on the grooming of the teachers personality if one aspires to be a teacher in UAE.



Given that job development is a lifelong process including consecutive transitions, integrating guidance practices in a school setting is critical to assisting individuals in defining their life project and managing the various transitions that career development entails. This session helped the student-teachers of RCoEd to explore job opportunities in the gulf countries like UAE where the country is establishing themselves as an Educational Hub. Mr. Miranda, through his talk enlightened the participants about the rich educational experience that students get in the UAE education system.

Mr. Miranda shared various videos and links which the participants can go through later to get deeper clarity about the UAE Education system and its demand from the teachers they hire.

<https://www.youtube.com/watch?v=JuYfmRAWN6M>



The session saw its closure with the question answer session where some question asked were:

-What is the scope of teachers if they go to UAE without any experience?

Mr. Charles answered- There is scope for the teachers, but the schools prefer the teachers to have minimum 2 years of experience.

-Is masters compulsory for teaching in UAE?

Mr. Charles answered- If you hold a master's degree, you will be given priority over everyone else.

-Does Art teacher have any scope in UAE?

Mr. Charles answered- Yes, there is a huge demand for art and creative teachers in UAE.

At the end, Ms. Sakshi Jadhav FYB.Ed. student-teacher proposed the vote of thanks.

Attending a career guidance program during as a student-teacher can provide numerous advantages for teachers-to-be. Firstly, it equips us with the knowledge and skills to effectively guide students in making informed career choices. As educators, they play a pivotal role in helping students align their interests, strengths, and aspirations with appropriate career paths.

Secondly, such programs enhance a teacher's ability to provide comprehensive support to students. Understanding various career options, industry trends, and emerging fields allows teachers to offer relevant insights and advice. This, in turn, fosters stronger student-teacher relationships built on trust and credibility.

Additionally, career guidance workshops can empower us to better teaching

methodologies. When teachers have insights into the real-world application of the subjects they teach, they can make lessons more engaging and relevant. This promotes better student engagement and enthusiasm for learning.

Furthermore, career guidance training can widen teachers' professional horizons. They become more attuned to diverse career avenues within and beyond traditional teaching, enabling them to explore additional opportunities for personal growth and development.

In conclusion, attending career guidance workshops as part of a B.Ed program benefits future teachers by equipping them with the tools to guide students effectively, enhancing their own teaching practices, and broadening their career perspectives. Ultimately, this not only enriches the educational experience for students but also contributes to the continuous growth and success of educators.



